



Pomorski Uniwersytet Medyczny w Szczecinie

SYLLABUS of the MODULE (SUBJECT)

General Information

Module title Clinical Psychology	
Module type	Obligatory
Faculty	Faculty of Medicine and Dentistry
Field of study	Medicine and Dentistry
Major	Not applicable
Level of study	long-cycle (S2J)
Mode of study	Intramural
Year of studies, semester	Year II, semester III
ECTS credits (incl. semester breakdown)	1
Type/s of training	np. seminars (6h), practical (9h)
Form of assessment	<p>- graded assessment: *</p> <p><input type="checkbox"/> descriptive</p> <p><input type="checkbox"/> test</p> <p><input type="checkbox"/> practical</p> <p><input type="checkbox"/> oral</p> <p>X non-graded assessment *</p> <p>- final examination: *</p> <p><input type="checkbox"/> descriptive</p> <p><input type="checkbox"/> test</p> <p><input type="checkbox"/> practical</p> <p>oral</p>
Head of the Department/ Clinic, Unit	prof. dr hab. Jerzy Samochowiec
Tutor responsible for the module	Dr hab. n .o zdr. Monika Mak monika.mak@pum.edu.pl mgr Zofia Lebiecka
Department's/ Clinic's/ Unit's website	https://www.pum.edu.pl/wydzialy/wydzial-nauk-o-zdrowiu/katedra-i-klinika-psychiatrii
Language	english

Detailed information

Module objectives		The aim of the subject is to acquaint students with basis of clinical psychology, including mechanisms of disorders and elements of psychopathology and therapy.
Prerequisite /essential requirements	Knowledge	Biological basis of human behavior, general psychology
	Skills	Critical thinking, group working skills
	Competences	Social tact

Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL learning outcome	Method of verification of learning outcomes *
	Behavioral sciences		
DW01	knows and understands state-of-the-art regarding social dimension of health and disease, influence of social environment (family, social relationship network), social inequalities and socio-cultural differences on health state, and role of social stress in health-related and self-destructive behavior	D.W1.	K
DW02	knows and understands social attitudes towards the importance of health, disease, disability and senility, social consequences of disease and disability, socio-cultural barriers, as well as concept of life quality conditioned by health state	D.W2.	K
DW03	knows and understands basic psychological mechanisms during health and disease of human being	D.W6.	K
DW04	knows and understands regularities of mental development of human being and role of family in therapy	D.W7.	K
DW05	knows and understands mechanism of adaptation to disease as difficult situation; phases of adaptation to threatening events and patient's needs and issues regarding dying and mourning	D.W8.	K
DW06	knows and understands mechanisms of dealing with stress and its role in etiopathogenesis and course of diseases	D.W9.	K
DW07	knows and understands mechanisms, objectives and ways to deal with addiction to psychoactive substances	D.W10.	K
DW08	knows and understands rules of patient's motivation for health-oriented behavior and imparting information about unfavorable prognosis	D.W11.	K

DW09	knows and understands principles of therapeutic team function	D.W13.	
DU01	is able to take subjective needs and expectations of patient resulting out of social and cultural conditions into consideration in therapeutic management	D.U1.	K
DU02	is able to identify violation risk factors, recognize violence and respond thereto	D.U7.	K
DU03	is able to applies basic psychological motivating and supporting interventions	D.U8.	K
DK01	is ready to respect physician-patient privilege and patient's rights	K.3.	S
DK02	is ready to notice and recognize own limitations, make self-assessment of educational deficits and needs	K.5.	S
DK03	is ready to propagate health-promoting behavior	K.6.	S
DK04	is ready to use reliable sources of information	K.7.	S
DK05	is ready to draw conclusions from own measurements or observations	K.8.	S
DK06	is ready to formulate opinions on various aspects of professional activity	K.10.	S
	clinical sciences general medical		
EU01	is able to assess and explain mental and somatic state of patient	E.U2.	K
EK01	is ready to respect physician-patient privilege and patient's rights	K.3.	S
EK02	is ready to notice and recognize own limitations, make self-assessment of educational deficits and needs	K.5.	S
EK03	is ready to propagate health-promoting behavior	K.6.	S
EK04	is ready to use reliable sources of information	K.7.	S
EK05	is ready to draw conclusions from own measurements or observations	K.8.	S
EK06	is ready to implement the principles of professional fellowship and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment	K.9.	S

Table presenting learning outcomes of the subject/module in relation to the form of classes								
No. learning outcome	learning outcome	Forma zajęć						
		Lecture	Seminar	Practical	Clinical classes	Symula	E-learning	Inne formy
DW01	D.W1.		x					
DW02	D.W2.		x					
DW03	D.W6.			x				
DW04	D.W7.			x				
DW05	D.W8.		x					
DW06	D.W9.		x	x				
DW07	D.W10.		x					
DW08	D.W11.			x				
DW09	D.W13.		x	x				
DU01	D.U1.			x				
DU02	D.U7.			x				
DU03	D.U8.			x				
DK01	K.3.			x				
DK02	K.5.		x	x				
DK03	K.6.			x				
DK04	K.7.			x				
DK05	K.8.		x	x				
DK06	K.10.		x					
EU01	E.U2.			x				
EK01	K.3.			x				
EK02	K.5.			x				
EK03	K.6.			x				
EK04	K.7.			x				
EK05	K.8.			x				
EK06	K.9.		x	x				

CONTENT TABLE			
Module (subject) contents no.	Description of teaching programme	No. of hours	References to learning outcomes
Seminars			
TK01	Cooperation between doctor and psychologist	1	DW01, DW09, DK02, DK06, EK06
TK02	Disturbances of consciousness. Memory disorders	1	DW07, DK02, DK05
TK03	Perception disorders	1	DW07, DK02, DK05
TK04	Emotional disorders	1	DW07, DK02, DK05
TK05	Thinking disorders	1	DW07, DK02, DK05
TK06	Intellect disorders. Disorders of motor activity. Disorders of will	1	DW07, DK02, DK05
Practical classes			
TK01	Causes of disorders and views on mental disorders	0,5	DW06, EK02
TK02	Historical and contemporary views on mental disorders	0,5	DK04, EK02, EK04
TK03	Clinical assessment and diagnosis	1	DU01, DU03, DK01, DK05, EU01, EK05
TK04	Stress and physical and mental health	0,5	DW03, DU01, DU03
TK05	Anxiety disorders	0,5	DU01, DK05
TK06	Mood disorders	0,5	DU01, DK05
TK07	Disorders with somatic symptoms and dissociative disorders	0,5	DU01, DK05
TK08	Eating disorders and obesity	0,5	DU01, DK05
TK09	Personality disorders	0,5	DU01, DK05
TK10	Dysfunctions and sexual dysfunctions	0,5	DU01, DK05
TK11	Schizophrenia and other psychotic disorders	0,5	DU01, DK05
TK12	Neurocognitive disorders	0,5	DU01, DK05
TK13	Childhood and adolescent disorders	0,5	DW04, DU01, DK05
TK14	Psychotherapy – types, goals	0,5	DU01, DK01, DK03, EK03, EK06
TK15	Communication: psychological crisis	0,5	DW09, DU01, EK01
TK16	Communication in case: Domestic violence	0,5	DW02, DU01, DU02, DU03, EK01
TK17	Communication: Mourning	0,5	DW05, DW08, DU01, DU03, EK01

Recommended literature:
Obligatory literature:
1. Diagnostic and Statistical Manual of Mental Disorders (DSM-5) by American Psychiatric Association
Supplementary literature:
1. Foundations of Clinical and Counseling Psychology, Todd J., Bohart A. C., 2005.
2. Abnormal Psychology and Modern Life, Carson R. C., Butcher J. N., Mineka S., 2009 .

Student's workload (balance sheet of ECTS credits)	
Form of student's activity (in-class participation; activeness, produce a report, etc.)	student's activity [h]
	tutor
Contact hours with the tutor	15
Time spent on preparation to seminars/ practical classess	5
Time spent on reading recommended literature	5
Time spent on writing report/making project	-
Time spent on preparing to colloquium/ entry test	2
Time spent on preparing to exam	-
Other	
Student's workload in total	27
ECTS credits for the subject (in total)	1
Remarks	

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...